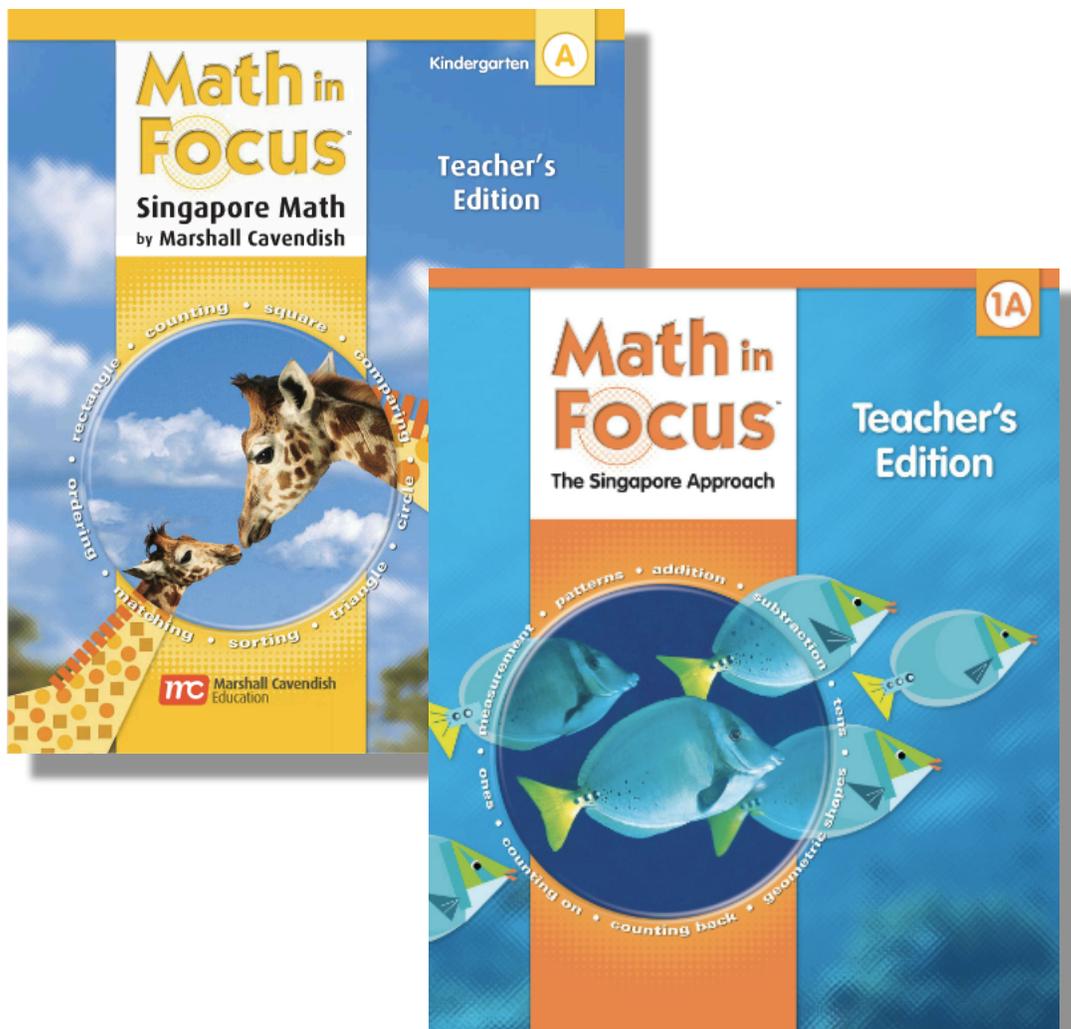


# Math in Focus

Math Talk to Teach Higher Level  
Concepts



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**How does Storytelling or Word Problems Contribute to the Development of a Mathematically Proficient Student?**

**Power of Word Problems**

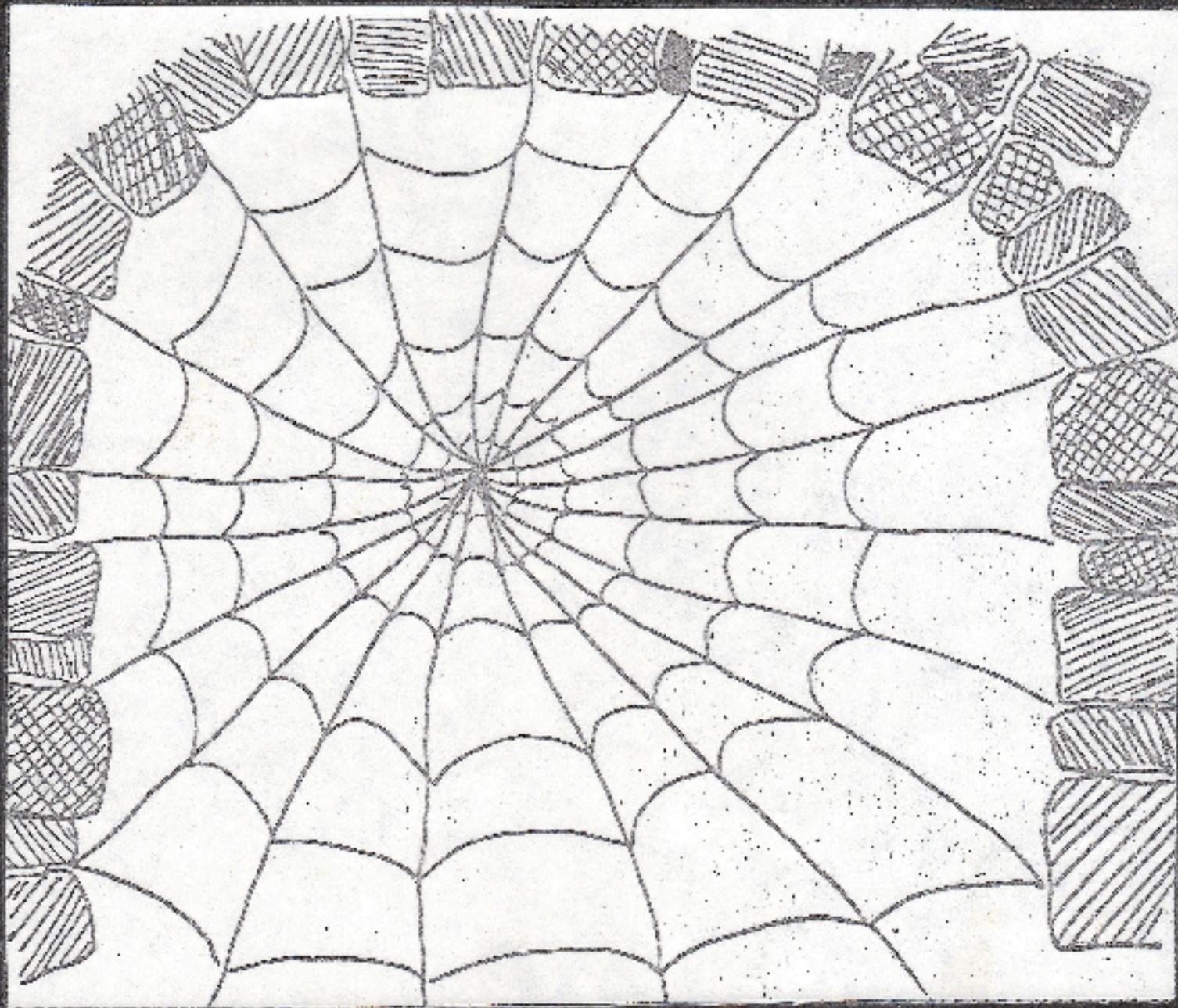
**Math Talk to Encourage  
Sentence Stems to Read  
Questions to Ask**

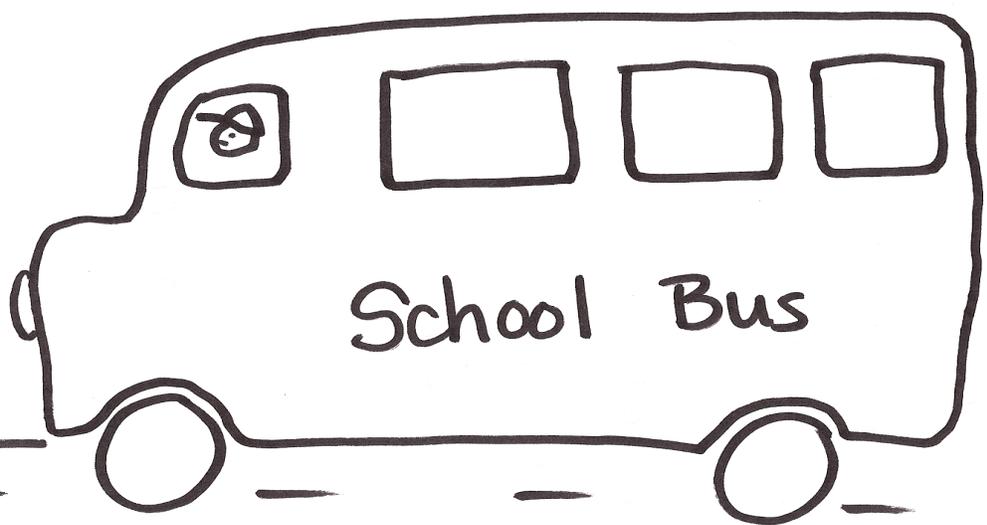
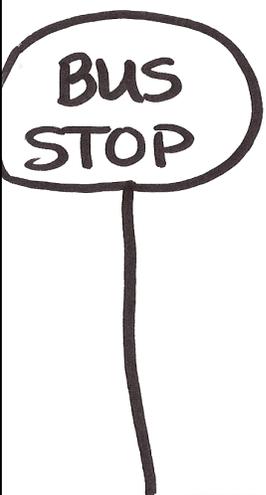
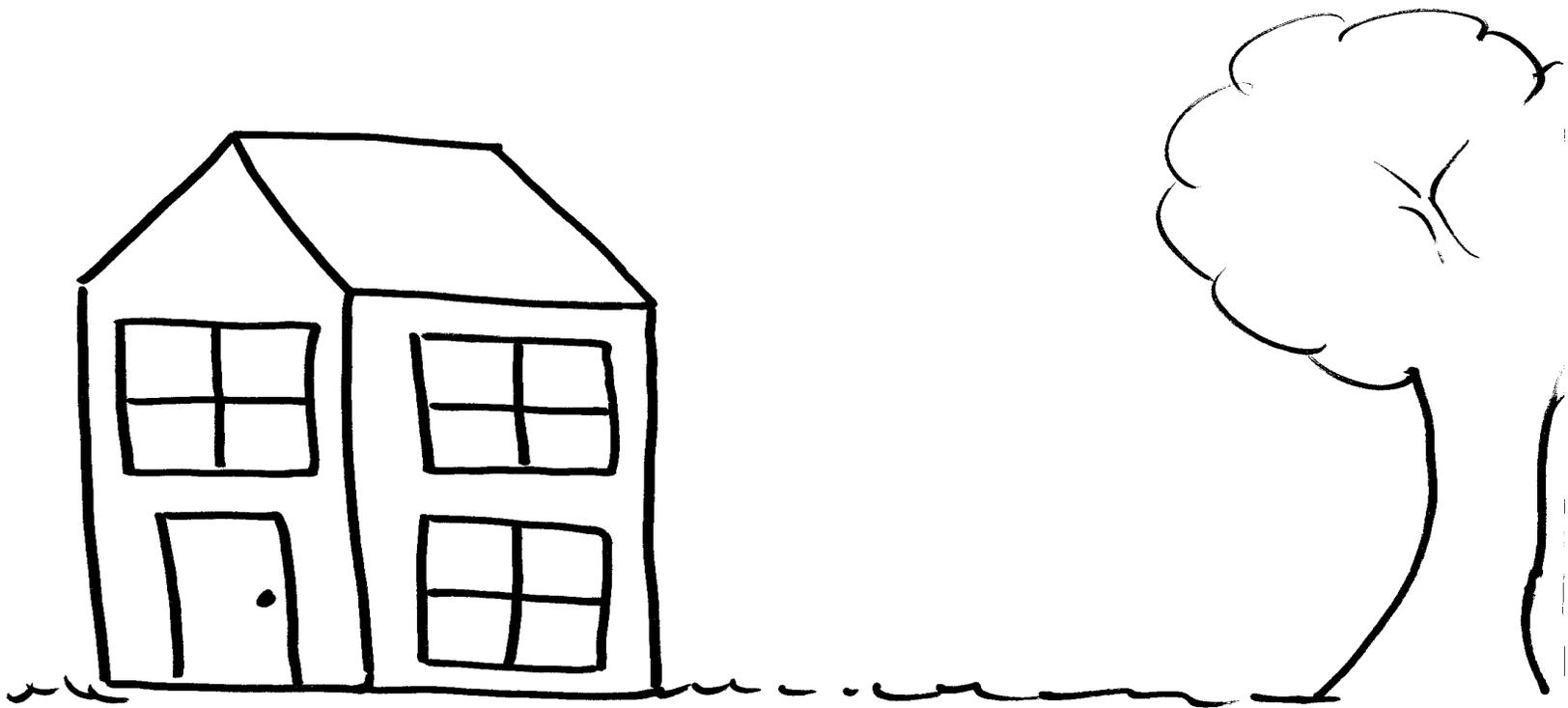
**Math Talk:**

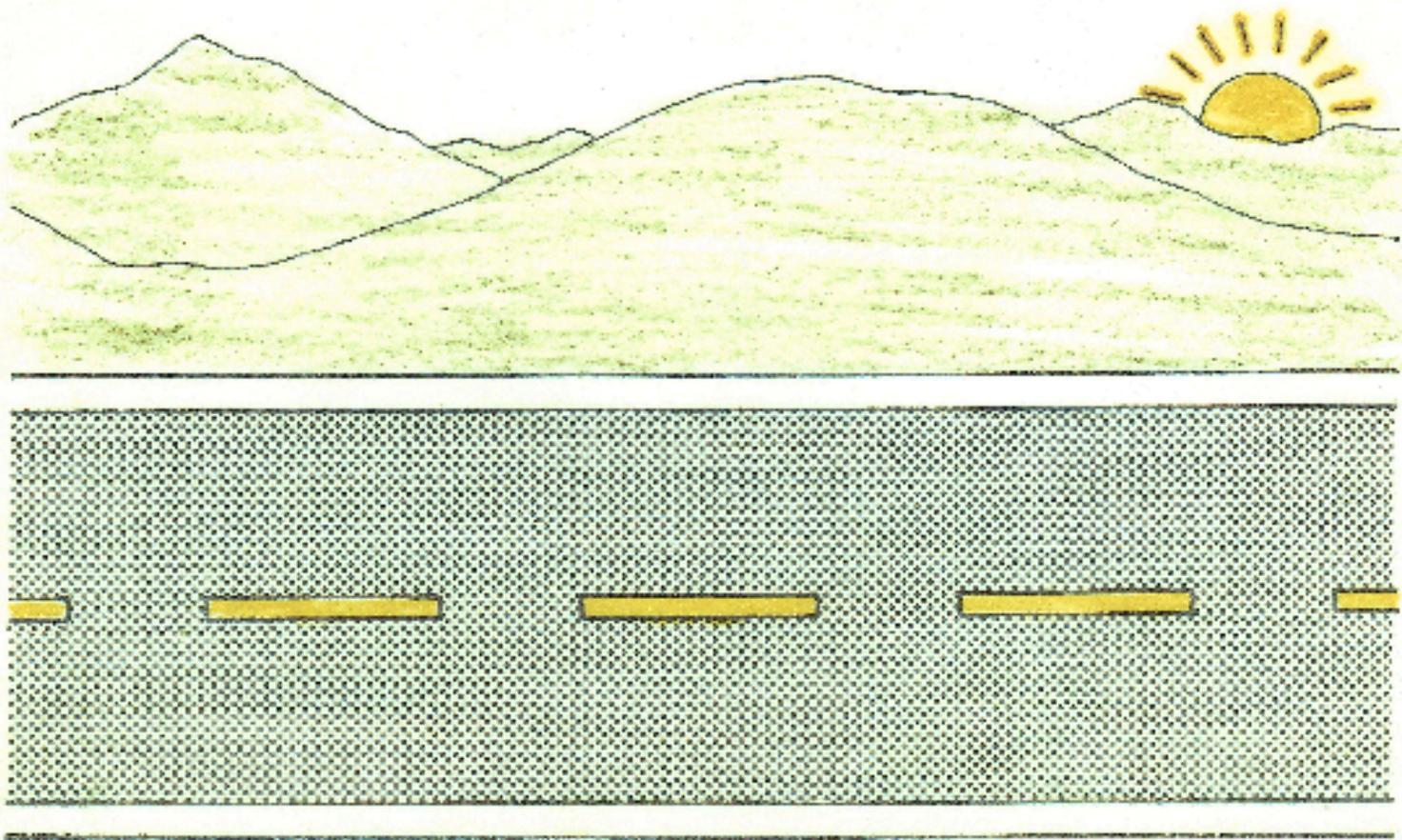
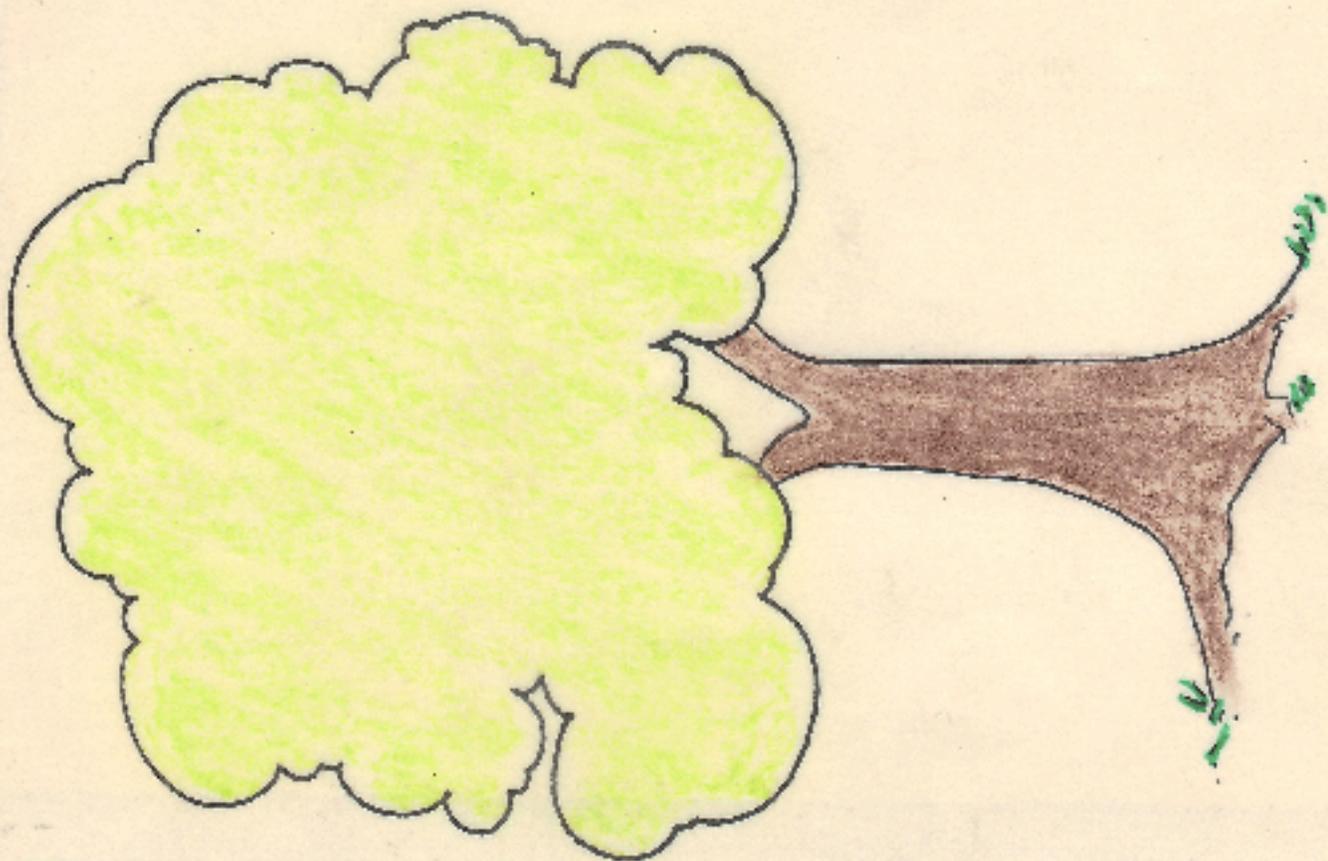
**Sentence Stems:**

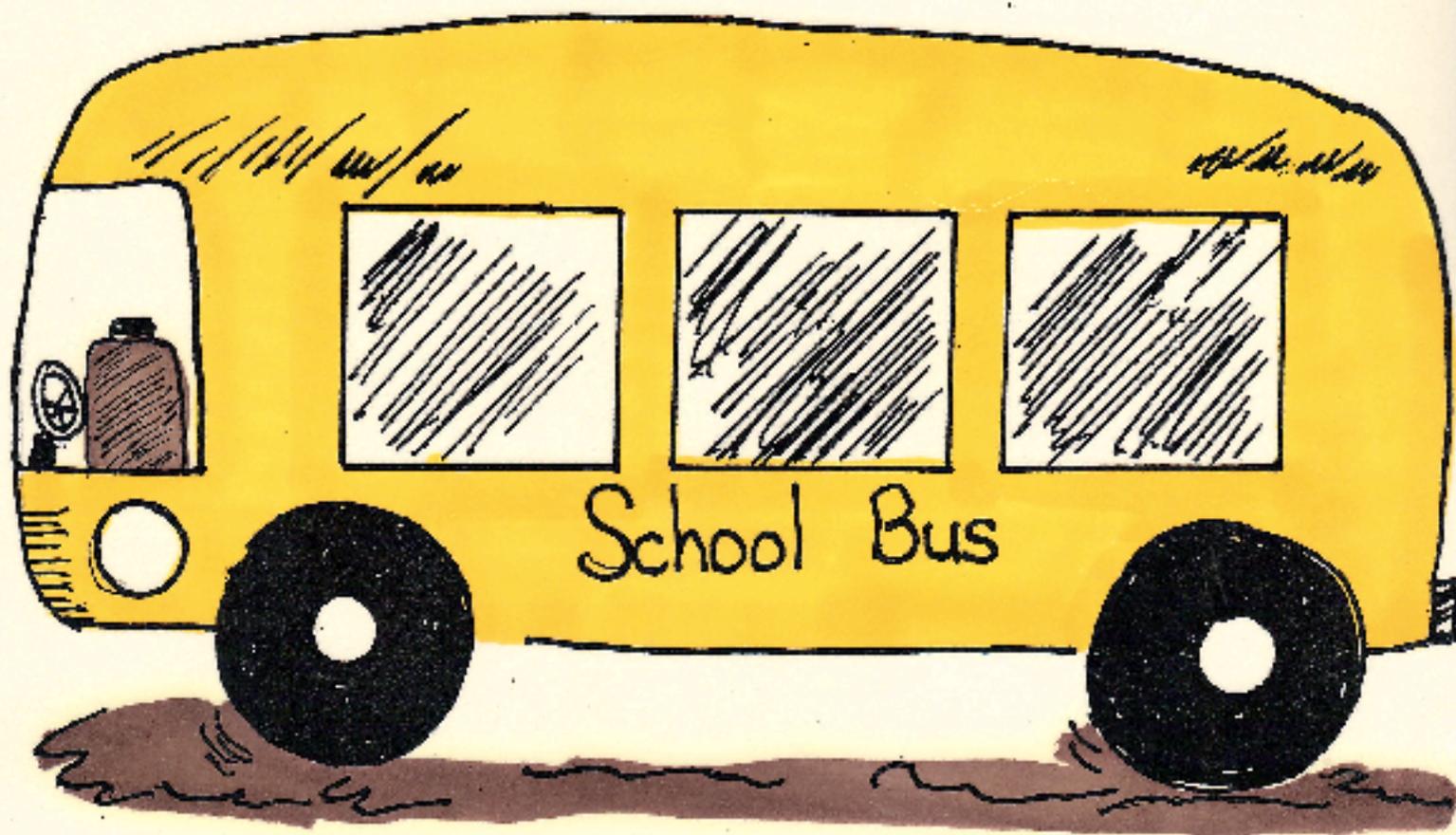
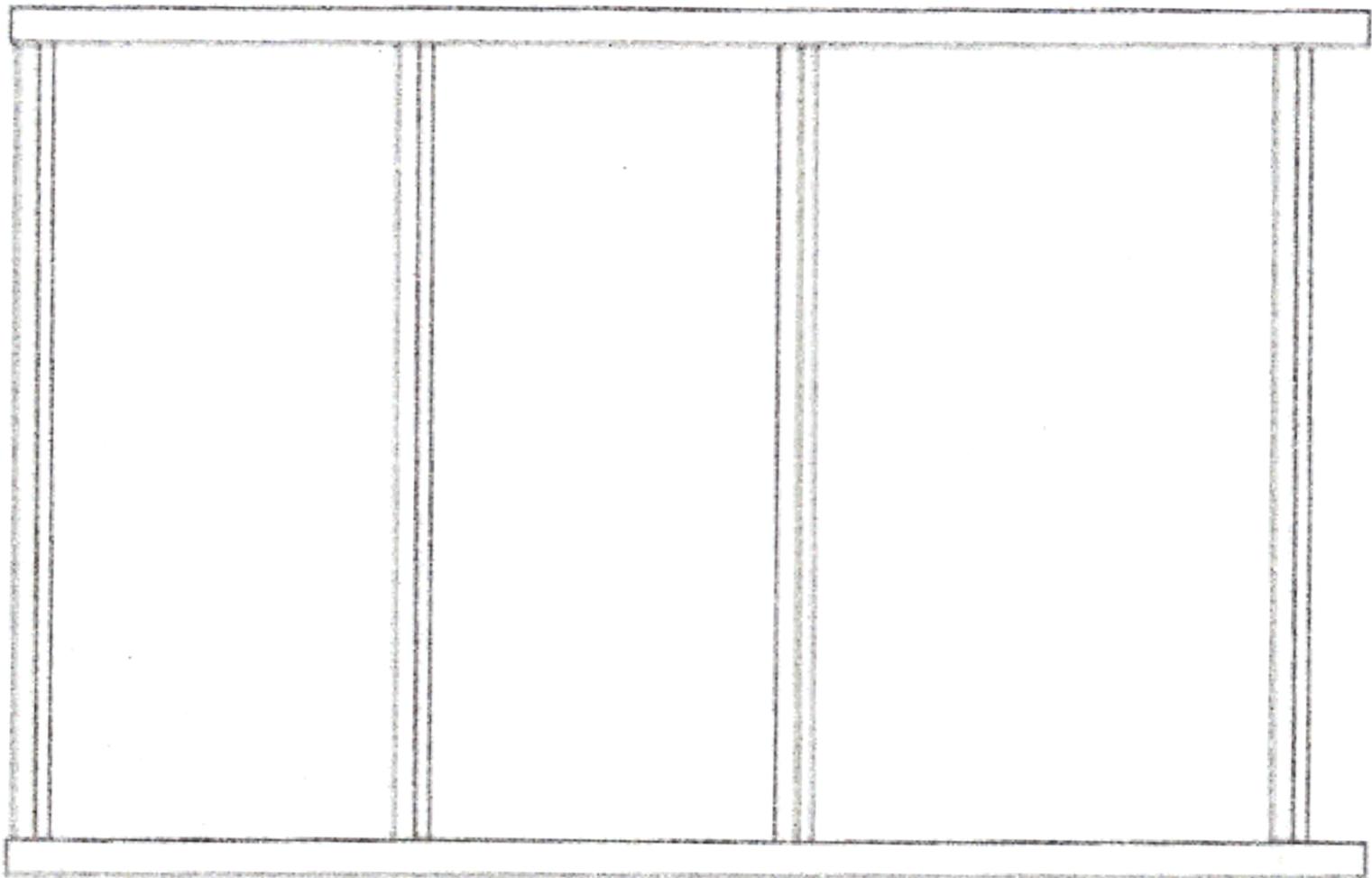
**Questions:**

# Storyboards









# Common Addition and Subtraction Situations

## Glossary

Table 1 Common addition and subtraction situations<sup>1</sup>

	Result Unknown	Change Unknown	Start Unknown
<b>Add to</b>	Two bunnies sat on the grass. Three more bunnies hopped there. How many bunnies are on the grass now? $2 + 3 = ?$ (K)	Two bunnies were sitting on the grass. Some more bunnies hopped there. Then there were five bunnies. How many bunnies hopped over to the first two? $2 + ? = 5$ (1 <sup>st</sup> )	Some bunnies were sitting on the grass. Three more bunnies hopped there. Then there were five bunnies. How many bunnies were on the grass before? $? + 3 = 5$ (2 <sup>nd</sup> )
<b>Take from</b>	Five apples were on the table. I ate two apples. How many apples are on the table now? $5 - 2 = ?$ (K)	Five apples were on the table. I ate some apples. Then there were three apples. How many apples did I eat? $5 - ? = 3$ (1 <sup>st</sup> )	Some apples were on the table. I ate two apples. Then there were three apples. How many apples were on the table before? $? - 2 = 3$ (2 <sup>nd</sup> )
	Total Unknown	Addend Unknown	Both Addends Unknown <sup>2</sup>
<b>Put Together/ Take Apart<sup>3</sup></b>	Three red apples and two green apples are on the table. How many apples are on the table? $3 + 2 = ?$ (K)	Five apples are on the table. Three are red and the rest are green. How many apples are green? $3 + ? = 5, 5 - 3 = ?$ (K)	Grandma has five flowers. How many can she put in her red vase and how many in her blue vase? $5 = 0 + 5, 5 = 5 + 0$ $5 = 1 + 4, 5 = 4 + 1$ $5 = 2 + 3, 5 = 3 + 2$ (1 <sup>st</sup> )
	Difference Unknown	Bigger Unknown	Smaller Unknown
<b>Compare<sup>4</sup></b>	("How many more?" version): Lucy has two apples. Julie has five apples. How many more apples does Julie have than Lucy? (1 <sup>st</sup> )	(Version with "more"): Julie has three more apples than Lucy. Lucy has two apples. How many apples does Julie have? (1 <sup>st</sup> )	(Version with "more"): Julie has three more apples than Lucy. Julie has five apples. How many apples does Lucy have? (1 <sup>st</sup> )
	("How many fewer?" version): Lucy has two apples. Julie has five apples. How many fewer apples does Lucy have than Julie? $2 + ? = 5, 5 - 2 = ?$ (1 <sup>st</sup> )	(Version with "fewer"): Lucy has 3 fewer apples than Julie. Lucy has two apples. How many apples does Julie have? $2 + 3 = ?, 3 + 2 = ?$ (1 <sup>st</sup> )	(Version with "fewer"): Lucy has 3 fewer apples than Julie. Julie has five apples. How many apples does Lucy have? $5 - 3 = ?, ? + 3 = 5$ (2 <sup>nd</sup> )